

School Performance Information

2011 Academic Year

In order to comply with the federal legislation of the *Schools Assistance Act 2004* and the *Schools Assistance Regulations 2005*, all schools are required to make available School Performance Information on an annual basis to parents and prospective parents on request. The material is made available annually and within six months of the end of the previous year.

The information below is in accordance with requirements of the Act and Regulations.

I Professional Engagement

1.1 Staff Attendance:

This includes staff absences from the College due to sick or personal leave. It does not include where staff have been off-campus due to activities such as camps, excursions, professional development or other activities which are part of normal school activity.

The average daily attendance for teaching staff was 97.23%.

1.2 Staff Retention:

The retention rate (teaching staff) from 2010 to the end of the 2011 academic year was 91.3%.

1.3 Teacher Qualifications:

All teaching staff in the College are registered as members of WACOT and are qualified to teach in Western Australian schools.

1.4 Academic Staff 2011

ADMINISTRATION

Principal	Mrs M Melville	BA, Dip Ed
Chaplain (Term 1)	Mrs C Lambert	B Ed, B Theol, M Min
Chaplain (Term 3 & 4)	Ms E Matthews	B Theol
Dean of Teaching & Learning (T 1, 2 & 3)	Ms M Longman	BA (Ed)
Acting Dean of Teaching & Learning (T 3 & 4)	Mrs N Blyth	BA, B Ed
Assistant Dean of Teaching & Learning	Mrs N Blyth	BA, B Ed
Acting Assistant Dean of Teaching & Learning (T 3 & 4)	Mr S Ebert	B Ec, Dip Ed
Dean of Pastoral Care	Mrs M Taylor	BA, Dip Ed
Assistant Dean of Pastoral Care	Mrs K Gillam	B Ed, Dip Teach, M Ed
Dean of Academic Administration	Mr R Taylor	BA, Dip Ed
Assistant Dean of Academic Administration	Mr S McDonnell	B Ed, BA (Ed), M Ed
Dean of Professional Learning Development & Growth	Mr D Hunter	B Ed, Dip Teach
Head of Junior School (Term 1)	Mrs A Hey	B Ed, Dip Teach, THC
Acting Head of Junior School (Term 2)	Ms H Hepworth	Dip Ed
Head of Junior School (Term 3 & 4)	Mrs T Somers	BA, Dip Ed, M Ed
Acting Deputy Head of Junior School (Term 2)	Mrs S Neale	Dip Teach

SECONDARY SCHOOL STUDENT SERVICES CENTRE

Dean of Co-Curricular (Secondary School)	Mr N Fandry	B Ed (Sc)
Secondary School Counsellor	Mrs J Clarke	BA (Psych), Dip Ed, Grad Dip Psy
Secondary School Counsellor	Mrs T Hart	B Psych, BA, G Dip Ed
Careers Advisor	Mrs L Langdon	B Ed, Gr Cert Cr Dev, M Ed Man

SECONDARY SCHOOL HEADS OF YEAR

Year 7	Miss K Nebel	B Sc, Dip Ed
Year 8	Mr M Leech	B Ed, BA Ed Drama
Year 9	Mr S Ebert	Dip Ec, Dip Ed
Year 10	Mr S Haddrell	BA, Dip Ed
Year 11	Ms C Budge	B Ed
Year 12	Miss N Edmunds	B Ed, Dip Teach

SECONDARY SCHOOL ACADEMIC DEPARTMENTS

ART

Ms B Bell (HOD)	B Ed, Dip Teach, THC
Ms L Rowlands	B Ed
Mrs D Glucina	BA, Dip Ed, Grad Cert Ed
Mrs J Portman	B Ed
Mrs O Mawhinney	Dip Art Ed, T Cert

COMPUTING/ACCOUNTING

Mrs C Koopman	B Ed, Dip Teach
Ms T Russell	BA, G Cert ITC Ed, Grad Dip Ed, M Ed
Mrs F Hogan	B Phys Ed, Dip Ed
Mrs C Habib	B Ed, Dip Teach
Mrs S Sharma	B Comm, B Ed

DRAMA

Mr D Ballantyne (HOD)	BA, Dip Ed
Miss C Rutley	B Cont Arts
Miss A Crossley	BA, Grad Dip Ed
Miss L Rofe	BA (Dance), Grad Dip Ed
Mr M Leech	B Ed, BA Ed Drama

ENGLISH

Mr P Nutchey (HOD)	BA, Dip Ed, Dip Teach
Mrs S Ensor	Dip Teach
Mrs K Banner	BA (Ed)
Mrs D van Straalen	Dip Teach, BA, THC, M Ed
Ms Z Lamond	BA, Cert 3 Broad, G Dip Ed
Mrs R Temby	BA, Dip Ed
Mrs K Donovan	BA, Dip Ed
Ms V Paterson	BA, Dip Ed
Mr T Rowley	BA, Dip Ed, MA, Ph D
Ms M Thomas	B Ed
Mrs K Kowald	BA, Dip Ed
Ms T Russell	BA, G Cert ITC Ed, M Ed
Mrs L Taylor	BA, Dip Ed
Ms L Gibson	BA Hons, M Teach

FOOD & TEXTILES TECHNOLOGY

Miss J Rule (HOD)	Dip Teach
Mrs K Gillam	B Ed, Dip Teach, M Ed
Mrs K Croxford	Cert 4 A&W, B Sc, G Dip Ed
Mrs L Neal	B SS, BA (Ed)
Mrs J Cullen	B Ed, Dip Home Ec
Mrs S Turner-Morris	B Ed, Nat Dip Hotel Catering & Hst Mgt
Hst Mgt	
Mrs C Krentz	B Ed, B Ed (Phys Ed)

LEARNING SUPPORT

Mrs P Leach	B Ed, Cert Ed, M Ed
Mrs S Fernandes	BA, Dip Ed, Grad Cert Ed
Miss R Tunii	B Ed, B Beh Sc

LOTE

Mrs K Fandry (HOD)	BA, Dip Ed, THC
Mr S Haddrell	BA, Dip Ed
Mrs S Hampson	BA, Dip Ed
Mrs J Béchard	BA, High Dip Ed
Mrs A Smethurst	BA, Grad Dip Ed
Mrs S Carcione	BA, Dip Ed

MATHEMATICS

Miss S Rowden (HOD)	B Ed, Dip Teach
Mrs S Wheeler	B Ed, Dip Teach, Grad Cert Maths, THC
Mr S Ebert	B Ec, Dip Ed
Mr P Chandler	B Ed, BA, Dip Teach
Miss N Edmunds	B Ed, Dip Teach
Mr N Fandry	B Ed (Sc)
Miss E Ahmad	B Ed
Mrs H Barker	B Comm, B Sc, Dip Ed
Mrs C Stone	B Sc, Grad Dip Ed
Mrs L Easom	P Grad Dip Ed
Mrs J Sarich	B Sc, G Dip Bus, G Dip Ed
Ms C Budge	B Ed
Mrs K Muller	BSc, MSc, PGCE
Ms N Copley	B Ed, Dip Teach

MUSIC

Mr P McCarthy (HOD)	B Mus Ed
Mrs D Cianciosi	B Mus Ed, M Mus
Mr A Smith	B Mus

OUTDOOR EDUCATION

Mrs C Cowan	B Sc, G Dip Ed
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PHYSICAL EDUCATION

Mr B Ramsay (HOD)	BA (P&HE)
Ms R Poetschka	B PE & Hlth
Mrs M Edwards	B Sc (E & HS)
Mrs F Hogan	B Phys Ed, Dip Ed
Mrs N Cole	B Sc, Grad Dip Ed
Ms S Williams	B Hlth/Sp Sc, Dip Ed
Ms E Stewart	B Sc (E & HS), Dip Ed
Miss S Platell	B Sc (E & HS), G Dip Ed
Mr L De Vries	B Sp Sc, G Dip Ed

PHOTOGRAPHY

Mr A Urbini (HOD)	Dip Teach, M Ed
Miss J Kenny	AD DIP APP SC, B Commun, Dip Ed

SCIENCE

Mr C Hawkins (HOD)	B Sc, Dip Ed, M Ed Man
Miss K Nebel	B Sc, Dip Ed
Mr J Nolan	B Sc, H Dip Ed
Mr O Eyles	B Sc, Dip Ed
Mr E Cooper	B Ed
Miss B Welsh	B Ed, B Sc
Mr A Murphy	B Sc, G Cert Ed
Mr R Maddison	B Sc, G Dip Ed
Mr W Horwood	B Sc (Hons), Cert Ed
Ms P Jewell	B App Sc

SOCIETY AND ENVIRONMENT

Mrs J Reichelt (HOD)	BA, Dip Ed
Mrs G Mafa	BA, Dip Ed
Mrs J Smith	BA, Dip Ed
Mrs D Moore	BA, Dip Ed
Mrs G Mafa	BA, Dip Ed
Mrs S Martin	BA, P Grad Cert Ed
Mr S Mawer	B Ed, BA, Dip Ed, M Ed
Ms S Robinson	B Ed, BA
Mrs L Rutherford	B Sc, P Grad Cert Ed
Mrs M Taylor	BA, Dip Ed
Mrs S McKenna	BA, H Dip Ed
Mrs C Ainsworth	B Ed, Dip Teach, THC
Mrs J March	BA, Dip Ed

JUNIOR SCHOOL ACADEMIC STAFF

Mrs D Day	B Appl Sc (SH), BA (Early Ed)
Miss K Pearce	B Ed
Mrs D Scott	B Ed, Dip Teach
Mrs K Marsell	B Ed, BA (Ed)
Mrs M Langdon	BA (Early Ed)
Mrs Z Cox	B Ed (Early Ed)
Miss J Field	B Ed, Dip Tech
Mrs F Cagnana	B Ed
Mrs M Ritchie	BA H&I Admin, Gr Dip Dec
Arts, Grad Dip Ed	
Mrs J Williamson	B Ed, CCC, Dip Teach
Miss G Peters	B Ed
Ms M Keenan	B Sc Psych, Grad Dip Ed
Mrs K Jenke	B Ed, T Cert
Mrs K Seotis	B Ed
Mrs S Neale	Dip Teach
Mrs E Keirby	BA, Cert Ed
Mrs K Laurendi	BA, G Dip Ed
Mrs J Taylor	B App Sc, B Teaching

PECIALIST TEACHERS

Mrs A Whitford	B Ed Studies, BA, Dip Teach, Nat Dip Art Des
Mrs V Jensen	BA, Grad Dip Eng, Grad Dip Ed
Mrs K Pearse	B Ed
Mrs R Charles	B Ed, Cert BI, Dip Teach
Mrs K Humphries	B Ed, B Mus
Mrs S Brooks	B Ed, B Ed (Conv), BA Ed (Prim)
Mrs S Wells	B Mus
Miss J Bennett	B Ed
Mrs T Purdew	B Sc (PE & SS), Cert Ed
Mrs M Zimbulis	Dip Teach, B Ed
Mrs N Johnson	Dip Teach, B Prof St, Co GE
Mrs N Nicholls	BEdP, Dip EdLD
Mrs J Bolton	B Ed, BA
Mr N Ducker	B Ed
Mrs S Farrow	B Psych, Dip Ed

RESOURCE CENTRE

Mrs A Stewart (HOD)	Ass Dip Ed, BA, Dip, G Dip Ed, M Ed
Mrs B Perry	B Ed, Dip Teach, Grad Dip T Lib

1.5 Professional Development:

All staff have the opportunity to undertake professional learning. This is offered to staff according to the College's Professional Learning Framework, the College's Leadership Statement and the results of an individual's annual Reflection, Performance and Development program (RPD). Professional learning is a component of the College's commitment to quality teaching and to lifelong learning which is itself a core value of the Uniting Church's Educational Charter.

The College differentiates between Professional Development, Professional Growth and Professional Development. The strategies to deliver these aspects of professional learning range, for example, from internal/external knowledge and skill development to mentoring, coaching and professional partnerships. The College considers all staff to be a member of a vibrant community of learning within the College itself, and that professional learning may be both formal and informal.

In determining the cost of provisioning professional learning reported below, only sessions of formal, purchased events are included. The costs reflect registration, travel, accommodation costs as well as costs required to provide teacher relief when appropriate. The College has not attempted to cost informal events in this report.

The average expenditure per teacher for professional development was \$1,800.

Professional learning for teaching staff in 2011 covered the following areas;

- Teaching Strategies
- Literacy
- Numeracy
- Subject specific pedagogies and content – in all subject areas
- Learning Enhancement strategies
- Curriculum development – in particular attention to the Australian Curriculum
- Pastoral Care
- Changes to legislative requirements

2 Key Student Outcomes

2.1 Student Attendance

Year	% Attendance
Kindergarten	89.7
Pre-Primary	91.4
Year 1	92.1
Year 2	92.1
Year 3	92.1
Year 4	92.1
Year 5	97.3
Year 6	97.4
Year 7	98.5
Year 8	98.7
Year 9	98.1
Year 10	98.7
Year 11	98.7
Year 12	93.9

2.2 Proportions of Year 3, 5 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks in 2011 and the percentage change in benchmark results from 2010.

	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
Year 3	88.46% (-11.54%)	100% (same)	100% (same)	92.3% (-7.7%)	96.15% (-3.85%)
Year 5	94.74% (+2.74%)	93.42% (+0.42%)	97.37% (+2.37%)	92.11% (-1.89)	96% (-2%)
Year 7	99.3% (+1.2%)	99.3% (+0.8%)	98.5% (+0.6%)	99.3% (+0.8%)	99.3% (+3.7%)
Year 9	99% (+0.5%)	99% (+1.1%)	98% (-0.6%)	97% (-1.6%)	98% (-0.5%)

Figures in brackets indicate changes in benchmark results from the previous year

2.3 Value added

The College value-adds to its academic curriculum through its pastoral care, faith and values and co-curricular activities and offerings. It is a key concept of the Pastoral Care philosophy of the College that students achieve their academic potential when they are part of a positive, safe and vibrant community. The activities which are available to students are described on the College website and in other formal publications, such as the prospectus. Regular correspondence with the Penrhos Community via newsletters and news updates on the portal provide up-to-date results and upcoming events.

2.4 Senior Secondary Outcomes

Year 12 2011

Cohort Size:	156
Number achieving WACE Secondary Graduation;	156
Number of Students with an ATAR:	146
Alternative Pathway (no ATAR)	10

ATAR Range	Number of Students	Penrhos %	State %
90+	58	39.7	23.9
80-90	44	30	22.9
70-79	30	20.5	20.00
60-69	10	6.8	15.24
< 60	4	2.7	18

Subjects in the 'Top 15 WACE Schools 2011

Children Family & Community 2A/B	Politics & Law 3A/B
Drama 3A/B	Human Biological Sciences 3A/B
Food, Science & Technology 2A/B	Materials Design & Technology 2A/B
Geography 3A/B	Physical Education Studies 3A/B

Council Exhibitions and Awards 2011

General Exhibition	1
Certificates of Distinction	5
Certificates of Excellence	14

Vocational Education and Training (VET)

2011 had a similar number of students studying/VET when compared to previous years. The relatively small number of students studying VET at the College continues to make it difficult to draw conclusions as to the relative performance of students in these areas. Penrhos again had the distinction of being in the top three schools in the "First 50 VET Schools". This recognises the percentage of students who completed at least one AQF VET Certificate II or higher qualification.

2.1 Proportion of Year 9 students retained to Year 12

168 students were enrolled as Year 9 students at the end of the 2008 academic year. Of the total group, 22 students left the College prior to graduation in 2011. This represents a retention rate of 87%.

2.2 Post-school Destinations

University

The table below reflects the success of the 2011 cohort in gaining entry into the four public universities in Western Australia. The results are highly pleasing with the percentage of students gaining entry into university (100%) well above the State average.

Closer analysis of the data for individual students shows that:

144 students applied for University and 144 (100%) received an offer.

Students receiving an offer on their 1st Preference

Preference	#	%
1st	111	77
<i>Note: data on students receiving 2nd to 5th preference offers is no longer available</i>		

- All students who applied through the traditional ATAR pathway were successful in receiving an offer.

2.3 Parent, teacher and student satisfaction

The College believes that the level of satisfaction with the College is illustrated by its enrolment numbers for current and future years and staff and student retention rates and through the results of the independently conducted satisfaction surveys for both parents and staff. The College also conducted a well-being survey with students Years 5-12 in 2011.

In 2010 and 2011 the College undertook independent surveys of its parent satisfaction levels, covering the areas of:

- School leadership
- School Culture and Values
- Academic Standing
- Teaching Staff
- Communication
- Co-curricular activity
- Service delivery

The College was pleased with the results of the survey which in general reflected its own self-assessment and reflected the areas identified as the focus of the 2012 Annual Plan. The College takes the results of the survey seriously and the results are used to further develop planning for future years. These results are communicated to parents. The survey will be issued to parents again in 2013.

3 Sources of Funding

	000's	%
Income		
Fees	19,850	73%
Commonwealth Grants	4,182	15%
State Grants	2,293	8%
Other	765	3%
	27,092	
Aust Govt Capital Grant Income	708	
Expenditure		
Salaries	17,313	73%
Departmental	1,095	5%
Other	3,712	16%
Depreciation	1,733	7%
	23,852	
Capital Expenditure 2011		
Aust Govt Capital Expenditure	708	
Income Allocated to Capital Projects	3,474	
	4,182	

Meg Melville
June 2012