



School Performance Information 2008

In order to comply with the federal legislation of the *Schools Assistance Act 2004* and the *Schools Assistance Regulations 2005*, all schools are required to make available School Performance Information on an annual basis to parents and prospective parents on request. The material is made available annually and within six months of the end of the previous year.

The information below is in accordance with requirements of the Act and Regulations.

1 Professional Engagement

Staffing Numbers (as per Census August 2008):

Principal	1
Teaching staff	107
Peripatetic staff	24
Non-teaching staff	95
	227

1.1 Staff Attendance:

This includes staff absences from the College due to sick or personal leave. It does not include where staff have been off-campus due to activities such as camps, excursions, professional development or other activities which are part of normal school activity.

The average daily attendance for teaching staff was 97%.

1.2 Staff Retention:

The retention rate (teaching staff) from 2007 to the end of the 2008 academic year was 86.5%.

1.3 Teacher Qualifications:

All teaching staff in the College are registered as members of WACOT and are qualified to teach in Western Australian schools.

1.4 Professional Development:

All academic staff undertook professional development either in-house or externally provided.

The cost of provisioning professional development may include registration, travel, accommodation costs as well as costs required to provide teacher relief when appropriate.

The average expenditure per teacher for professional development was \$394.

2 Key Student Outcomes

2.1 Student Attendance

Average daily attendance: 95%

2.2 Proportions of Year 3, 5 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks in 2008 and the percentage change in benchmark results from 2007.

	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation (new 2008)
Year3	100 (0%)	100 (0%)	100 (0%)	100 (0%)	100%
Year 5	97.3 (+1.3%)	98.6 (+0.6%)	97.3 (-2.7%)	97.3 (+7.3%)	98.6%
Year 7	96.7% (+0.9%)	95.7 (-2.3%)	96.7 (+0.7%)	98.9 (+3.9%)	96.7%
	Maths	Reading	Writing	Spelling	Grammar and Punctuation (new 2008)
Year 9	97% (-2.3%)	98.2% (-1.8%)	97.5% (-2.5%)	99.4% (+0.8%)	99.4%

Figures in brackets indicate changes in benchmark results from the previous year

2.3 Value added

The College value-adds to its academic curriculum through its pastoral care, faith and values and co-curricular activities and offerings. The activities which are available to students are described on the College website and in other formal publications, such as the prospectus. Regular correspondence with the Penrhos Community via newsletters and news updates on the website provide up-to-date results and upcoming events.

2.4 Senior Secondary Outcomes

Year 12 2008

Cohort size: 155

Number achieving Secondary Graduation: 153

Number of Students with a TER: 126

Non-TER : 29

TER Statistics

TER Range	Number of Students	%
90+	71	55
80-90	31	24
70-79	16	12.5
60-69	7	5.5
< 60	4	3

Distribution of Average Scaled Marks - TEE				
% for Penrhos				
Year	Low	Mid	High	State Rank
2008	11.63	26.36	62.01	6th

Subjects in the Top Ten TEE Schools 2008

as published by the Curriculum Council on January 6 2009

Applied Information Technology
English
Human Biology
Geography
Physical Education Studies

Wholly School Assessed (WSA) Statistics

2008 had a slightly smaller group of students studying WSA courses when compared to previous years. The relatively small number of students studying individual WSA subjects at the College continues to make it difficult to draw conclusions as to the relative performance of students in these subjects. To be eligible for recognition in the areas below, schools need to have at least twelve students enrolled in subjects.

1. 70.83% of students at Penrhos College studying 3 or more WSA subjects received one or more 'A' grades. This placed the College as the second best performing school in the state in WSA subjects.
2. Five subjects, Food Production, Modelling with Mathematics, Structured Workplace Learning - Design and Photography, were placed in the Top Ten Schools with the highest percentage of students with an 'A' grade in 2008.
3. In all subjects where there were large enough numbers of students to permit a comparison, the College performed above the state average.

Curriculum Council Exhibitions and Awards 2008

Subject Exhibitions	2
Certificates of Distinction	22
Certificates of Excellence	8

2.5 Proportion of Year 9 students retained to Year 12

157 students were enrolled as Year 9 students at the end of the 2005 academic year. Of the total group, 15 students left the College prior to graduation in 2008. This represents a retention rate of 90%.

2.6 Post-school Destinations

University

The table below reflects the success of the 2008 cohort in gaining entry into the four public universities in Western Australia. The results are highly pleasing with the percentage of students gaining entry into university well above the State average. Compared with previous years, a 95% acceptance rates highly.

		2008	
		#	%
Total Y12	Penrhos	155	100
	State		
No Applied	Penrhos	137	88
	State		47.8
No Offered	Penrhos	132	96.4
	State		90.5
No Enrolled	Penrhos	120	90.9
	State		71.4

Closer analysis of the data for individual students shows that:

- 137 students applied for University and 132 (96.4%) received an offer.

Preference	#	%
1st	98	74.25
2 nd	22	16.66
3 rd	6	4.5
4 th	3	2.25
5 th	1	0.75
6 th	2	1.5

- Two students did not apply for University yet received Tertiary Entrance Ranks above the minimum required for entry
- Five students were not successful in gaining entry to University.
- Of the five students not successful gaining entry to University, one had a Tertiary Entrance Rank well above the minimum required for entry into all universities and may have been accepted by changing preferences.
- 120 students have accepted an offer and enrolled, 4 have deferred.
- 12 students declined an offer.
- 12 students who did not study a TEE course and did not sit Tertiary Entrance Examinations applied for entry into the Edith Cowan University Preparation Course or direct entry via the Portfolio Pathway, and as a result of their outstanding performance in their Wholly School Assessed subjects nine were successful.

TAFE

Eleven students applied for entry to a TAFE course for 2009 with nine of them receiving the offer of a place. All of those applying were successful in being offered their first preference. Only 27% of students offered a place actually accepted.

3 Satisfaction

3.1 Parent, teacher and student satisfaction

The College believes that the level of satisfaction with the College is illustrated by:

- Its enrolment numbers for current and future years
- High retention rate of staff and students
- Results of exit luncheons between all Year 12 students and the Principal

The College will also survey its staff, student and parent bodies when specific feedback is required or desirable.